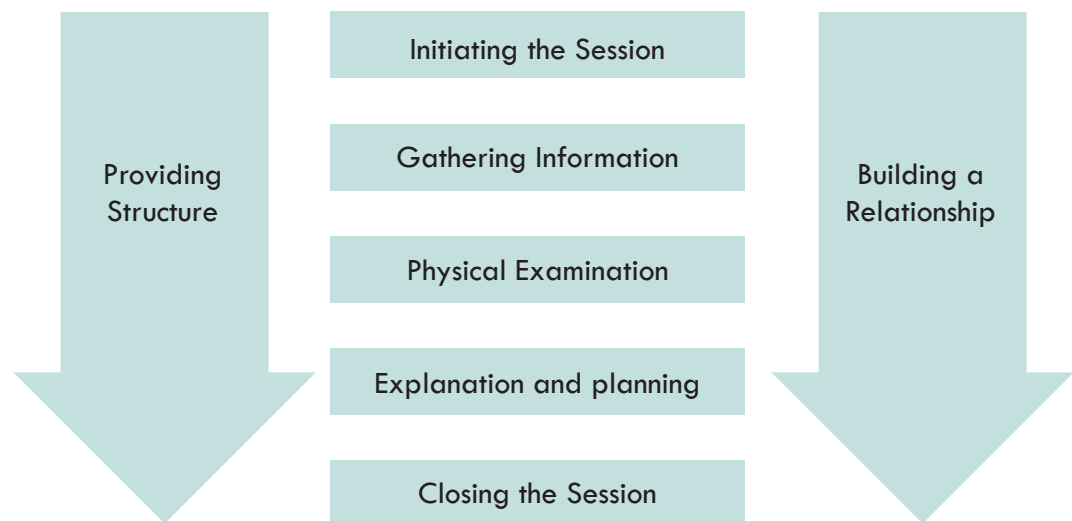


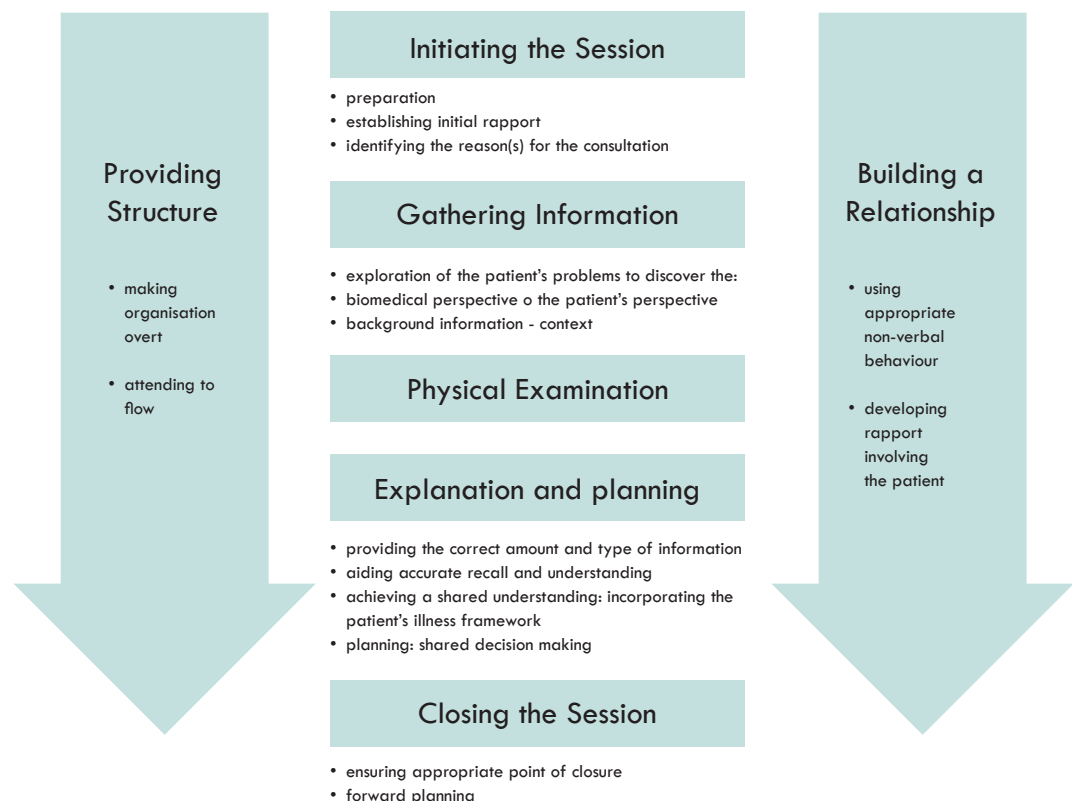
The Enhanced Calgary-Cambridge Guide To The Medical Interview

Kurtz SM, Silverman JD, Benson J and Draper J (2003) Marrying Content and Process in Clinical Method Teaching: Enhancing the Calgary-Cambridge Guides. Academic Medicine In press.

The Basic Framework



The Expanded Framework



An Example of the Inter-Relationship Between Content and Process

Gathering Information

Process Skills for Exploration of the Patient's Problems

- patient's narrative
- question style: open to closed cone
- attentive listening
- facilitative response
- picking up cues
- clarification
- time-framing
- internal summary
- appropriate use of language
- additional skills for understanding patient's perspective

Content to Be Discovered

The Bio-Medical Perspective (disease)

sequence of events
symptom analysis
relevant systems

The Patient's Perspective (illness)

ideas and beliefs
concerns
review expectations
effects on life
feelings

Background Information - Context

past medical history
drug and allergy history
family history
personal and social history
review of systems