

The Learning Environment Health Check

Element 4 - Partnerships

The [Learning Environment Health Check](#) is a self-assessment tool which is used to identify gaps and solutions to support supervisors in comprehensively structuring the learning environment.

The Health Check ensures that GP supervisors can be confident that their learning environment is best practice. It also helps new GP supervisors to [Prepare Your Practice](#) for the quality training of GP registrars.

Module four consists of 11 questions, taking no more than 5 minutes to complete.

The questions in this second self-assessment module align with Element 4 of the [Learning Environment](#). Select responses to the statements and questions below that best suit your practice context and operations. Feedback contained in this self-assessment can be utilised to improve teaching and learning at your practice.

AVAILABLE ONLINE

The online version of this self-assessment tool includes links to resources and tailored one-on-one support.

[Click here](#)



ELEMENT 4 - AN EFFECTIVE GENERAL PRACTICE - TRAINING PROVIDER RELATIONSHIP

Clinical education and training is a collaborative arrangement between the practice and training providers. This draws on the complementary skills, experiences, resources, and expertise for learning. General practice and training provider relationships are unique and depend on mutual respect, collaborative work and strong communication.

4.1.1 Training partnerships with other organisations are supportive, respectful and productive:

Strongly disagree 1 2 3 4 5 Strongly agree

4.2.1 Practices are able to access the resources needed to support effective learning (such as resources to support supervisors, support for learners and the practice when a learner is struggling, administrative support, professional development for supervisors):

Strongly disagree 1 2 3 4 5 Strongly agree

4.2.2 The training practice and training providers work together to provide effective training opportunities:

Strongly disagree 1 2 3 4 5 Strongly agree

4.2.3 Your practice assists training organisations by providing assessments in a timely manner and facilitating visits by external educators and assessors:

Strongly disagree 1 2 3 4 5 Strongly agree

4.3.1 There is an identified point of contact for GPs within training organisation/s you work with:

Yes

No

Unsure



4.3.2 There is regular dialogue between the practice and the training organisation, including face-to-face meetings as often as practicable:

Strongly disagree 1 2 3 4 5 Strongly agree

4.3.3 Communication between the practice and the training provider is timely and professional:

Strongly disagree 1 2 3 4 5 Strongly agree

4.3.4 Real-time positive and constructive feedback is provided between both parties:

Strongly disagree 1 2 3 4 5 Strongly agree

4.3.5 Natural justice principles are following in relation to complaints:

Strongly disagree 1 2 3 4 5 Strongly agree

4.3.6 Risks are identified, managed, and discussed between practices and training organisations:

Yes

No

Unsure

4.3.7 The practice is able to obtain assistance from the training organisation if help is needed:

Yes

No

Limited

4.4.1 There is a written agreement between the practice and the training organisation that sets out expectations and responsibilities of each organisation in the delivery of training:

Yes

No

Unsure

GPSA members can receive personalised support to structure their learning environment for general practice training. Contact memberservices@gpsa.org.au for more information

