





# Sepsis

Sepsis is defined as life-threatening organ dysfunction caused by a dysregulated host response to infection. It is a major cause of morbidity and mortality in children and adults. Septic shock is subset of sepsis in which profound circulatory, cellular, and metabolic abnormalities are associated with a greater risk of mortality than with sepsis alone. About three quarters of cases of sepsis derive from community-acquired infection, and not infrequently present to general practice. The GP has a critical role to identify and manage patients with sepsis.

<p><b>TEACHING AND LEARNING AREAS</b></p> 	<ul style="list-style-type: none"> <li>• Epidemiology and high-risk groups, including neonates, immunocompromised, Aboriginal and Torres Strait Islanders</li> <li>• Acceptable ranges for physiological variables in <a href="#">children</a> and adults</li> <li>• Clinical features and assessment tools (<a href="#">qSOFA</a>, <a href="#">NEWS2</a>)</li> <li>• Red flags in children - parental concern, re-presentation within 48 hours, clinical deterioration despite treatment, recent surgery or burns</li> <li>• <a href="#">Resuscitation</a> (DRSABCD) and antibiotic management</li> <li>• Protocol for urgent ambulance transfer</li> <li>• <a href="#">Care of the patient after sepsis</a></li> </ul>						
<p><b>PRE-SESSION ACTIVITIES</b></p>	<ul style="list-style-type: none"> <li>• Read <a href="#">Life in the Fast Lane: Sepsis Definitions and Diagnosis</a></li> </ul>						
<p><b>TEACHING TIPS AND TRAPS</b></p> 	<ul style="list-style-type: none"> <li>• Sepsis often presents in an undifferentiated way and is therefore commonly missed in primary care</li> <li>• The qSOFA is a useful tool to help predict which patients may have poorer outcomes, but lacks sensitivity as a screening test</li> <li>• The <a href="#">NEWS2</a> score, recommended by the NHS, can be used to improve the detection and response to clinical deterioration in adult patients</li> <li>• Hypotension is a late sign of septic shock</li> <li>• Beware 'warm shock' in older children/adolescents - bounding pulses, flushed skin with rapid capillary refill</li> <li>• Beware tachypnoea ± hypoxia ± grunting in infants not adequately explained by a respiratory illness</li> <li>• Gut feelings are an important tool in assessing patients with possible sepsis</li> <li>• Care delivered in the first hour following sepsis identification is crucial – this includes vascular access, empiric antibiotics and fluid resuscitation</li> <li>• Review the emergency trolley and doctor's bag</li> </ul>						
<p><b>RESOURCES</b></p> 	<table border="1"> <tbody> <tr> <td data-bbox="323 1749 432 1816"><b>Read</b></td> <td data-bbox="432 1749 1497 1816"> <ul style="list-style-type: none"> <li>• RCH Clinical Guideline <a href="#">Sepsis – assessment and management</a></li> </ul> </td> </tr> <tr> <td data-bbox="323 1816 432 1877"><b>Watch</b></td> <td data-bbox="432 1816 1497 1877"> <ul style="list-style-type: none"> <li>• ABC Australian Story <a href="#">How sepsis 'silent killer' made Mick O'Dowd a quadruple amputee</a></li> </ul> </td> </tr> <tr> <td data-bbox="323 1877 432 1939"><b>Listen</b></td> <td data-bbox="432 1877 1497 1939"> <ul style="list-style-type: none"> <li>• MJA podcast - <a href="#">Sepsis</a></li> </ul> </td> </tr> </tbody> </table>	<b>Read</b>	<ul style="list-style-type: none"> <li>• RCH Clinical Guideline <a href="#">Sepsis – assessment and management</a></li> </ul>	<b>Watch</b>	<ul style="list-style-type: none"> <li>• ABC Australian Story <a href="#">How sepsis 'silent killer' made Mick O'Dowd a quadruple amputee</a></li> </ul>	<b>Listen</b>	<ul style="list-style-type: none"> <li>• MJA podcast - <a href="#">Sepsis</a></li> </ul>
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<p><b>FOLLOW UP &amp; EXTENSION ACTIVITIES</b></p> 	<ul style="list-style-type: none"> <li>• Registrar to undertake clinical reasoning challenge and discuss with supervisor</li> <li>• Review the <a href="#">RCGP Sepsis Toolkit</a></li> </ul>						

# Sepsis

## Clinical Reasoning Challenge

84-year-old Harry, one of your long-term patients, presents to you one afternoon feeling 'lousy'. He says that he has had a fever on and off for the past couple of days and widespread muscle aches. He had a shaking episode in bed last night. He has burning when he urinates and was incontinent of urine this morning. Harry has a past history of hypertension, diabetes and PMR, and is currently taking 6mg prednisone daily. He is a non-smoker and drinks 2-3 beers each day.

On examination, Harry looks pale and unwell. His temperature is 37.3, BP 115/60, HR 130, O2 saturation 95% on room air. You suspect sepsis from a UTI.

QUESTION 1. What other symptoms or signs are consistent with a diagnosis of sepsis? Write in note form, as many as appropriate.

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QUESTION 2. What are the MOST IMPORTANT steps in your initial management? Write in note form, as many as appropriate.

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## ANSWERS

### QUESTION 1

What other symptoms or signs are consistent with a diagnosis of sepsis? Write in note form, as many as appropriate.

- Tachypnoea (RR > 22 breaths/minute)
- Impaired consciousness
- Poor peripheral perfusion or mottled skin
- Acute oliguria
- Deterioration in function

Additionally, a blood lactate concentration of more than 2 mmol/L is consistent with this diagnosis.

### QUESTION 2

What are the MOST IMPORTANT steps in your initial management? Write in note form, as many as appropriate.

- Call for assistance/ambulance
- Assess airway and breathing and administer oxygen
- Rapid vascular access with large bore cannula
- Blood cultures
- IV fluids
- Empiric antibiotic therapy (see Therapeutic Guidelines)
- Consider vasopressor