Random Case Analysis

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| Registrar name: | Date: 18 August 2021 |
| Term: | |
| Supervisor name: | |
| Practice: | |

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| SECTION 1 – CASE DISCUSSION | |
| CASE 1 | Complexity:  high.  med  low |
| Problems managed (list all): | |
| Points noted in this case: | |
| CASE 2 | Complexity:  high.  med  low |
| Problems managed (list all): | |
| Points noted in this case: | |
| CASE 3 | Complexity:  high.  med  low |
| Problems managed (list all) | |
| Points noted in this case: | |
| CASE 4 | Complexity:  high.  med  low |
| Problems managed (list all): | |
| Points noted in this case: | |
| CASE 5 | Complexity:  high.  med  low |
| Problems managed (list all): | |
| Points noted in this case: | |

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| SECTION 2 – LEARNING NEEDS IDENTIFICATION  Document strengths and any identified learning needs for each domain. | | |
| DOMAIN 1 –  Communication Skills and the Patient-Doctor Relationship | * Uses a patient-centred approach. * Appreciates the nature of the doctor-patient relationship. | |
| Comments | |
| DOMAIN 2 –  Applied Professional Knowledge and Skills | * Demonstrates a knowledge of common and serious medical conditions. * Demonstrates an approach to undifferentiated problems. * Demonstrates skills in clinical decision making. * Applies rational prescribing and investigation ordering. * Demonstrates appropriate use of evidence. | |
| Comments | |
| DOMAIN 3 –  Population Health and Context of General Practice | * Implements appropriate screening interventions. * Considers the impact of patient’s family, workplace and cultural background in  their care. * Demonstrates a public health perspective where relevant. | |
| Comments | |
| DOMAIN 4 –  Professional and Ethical Role | * Demonstrates duty of care to patients and clear doctor-patient boundaries. * Maintains professional standards. * Demonstrates reflective practice and self-appraisal. | |
| Comments | |
| DOMAIN 5 –  Organisational and Legal | | * Implements follow-up and safety netting. * Documents accurate and comprehensive medical records which are adequate to enable continuity of care. * Appreciates the importance of recall and reminder systems. |
| Comments |

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| SECTION 3 - FORMATIVE ASSESSMENT AND FEEDBACK |
| Keep doing: |
| Do more of / try doing: |
| Do less: |
| Stop doing: |
| Points noted in this case: |
| SECTION 4 – ACTIONS |
| In what specific ways will the GP registrar address the learning needs identified by this activity? Comment: |