

FAQ

FREQUENTLY ASKED QUESTIONS



Supervisor Tricks: Getting the Best out of GPSA Educational Resources

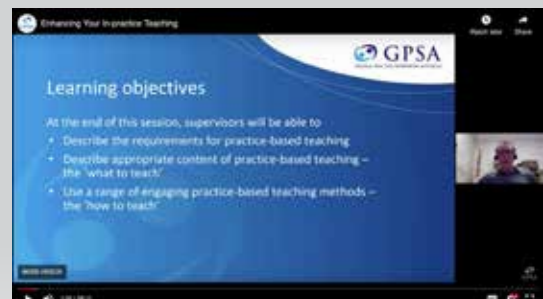
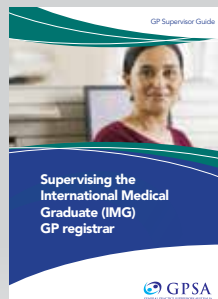
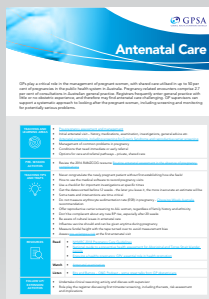
GPSA has developed a large number of educational resources, including Teaching Plans, Guides, Webinars, Communication Skills Toolbox, Online Learning Modules and Flash Cards.

These have been designed not to replace but rather to complement the depth of knowledge and experience GP Supervisors can draw on for the benefit of their Registrars. The goal is for the GP Supervisor to familiarise themselves with this readily-available content so it can be integrated into, and ultimately produce the best learning outcomes from, the time allocated for teaching.



GPSA Teaching Resources

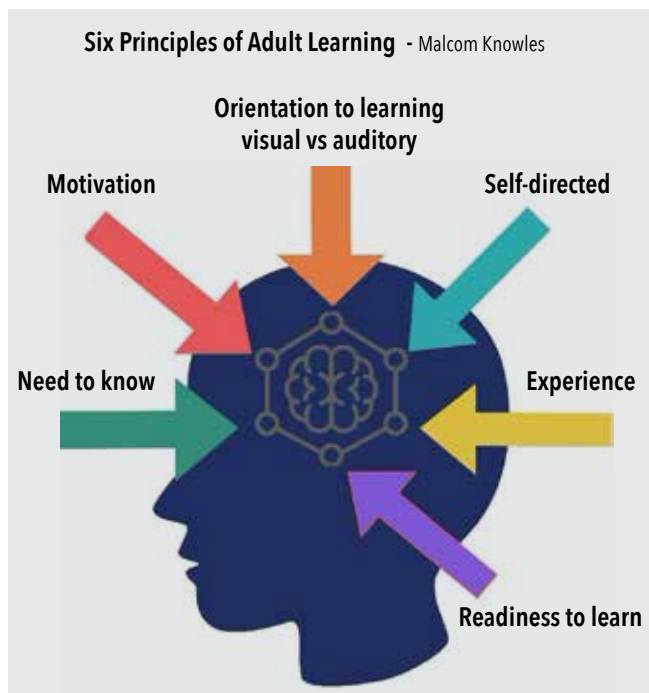
- Teaching plans
- Guides
- Flash cards
- Webinars and podcasts
- Communication skills toolbox
- Online learning modules



FAQ

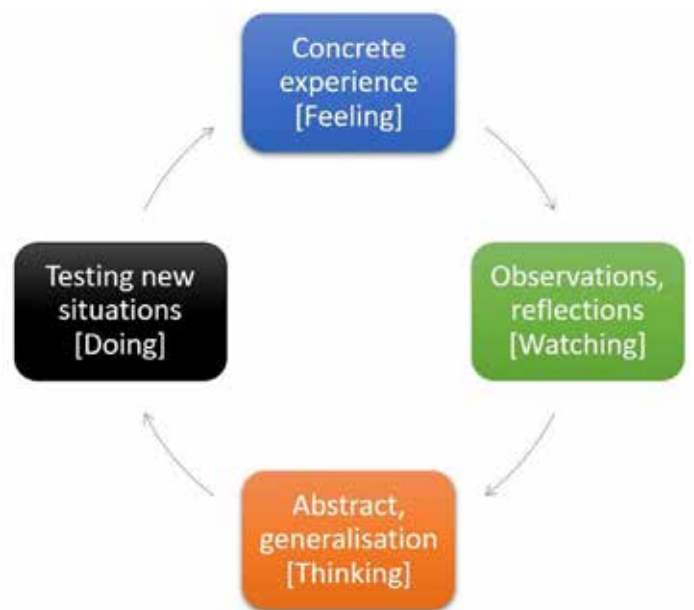
FREQUENTLY ASKED QUESTIONS

Adult Learning: the variables the GP Supervisor faces



Supervising and Teaching Opportunities

This teaching model developed by David Kolb in 1984 serves as a very useful tool for giving feedback to Registrars under GP supervision:



Planning A Teaching Session

Using the topic of Fatigue as an example, a one-hour teaching session incorporating the GPSA educational resources might be broken into the following (either all in the one session as an overview, or individually):



-  Aetiology of fatigue in general practice, including potentially serious somatic causes
-  Clinical Assessment – key features of an effective history for fatigue, examination and red flags
-  Investigation – appropriate tests in the presence / absence of red flags
-  Management – specific to causes, lifestyle, psychosocial factors
-  Follow up and safety netting

FAQ

FREQUENTLY ASKED QUESTIONS

Not Just “Teaching” Resources

The resources created by GPSA are not solely for the purpose of teaching. A lot of the content is directed at helping the Supervisor support their Registrar as they navigate the broader challenges of general practice, for example the Guide on “Identifying and Supporting GP Registrars at Risk” and the Flash Cards on Ethical Dilemmas (“Shades of Grey”).

Key Resources

[GPSA - Teaching Plans:](#)

Short teaching guides to steer you through a short lesson on a particular topic

[GPSA - Guides](#)

Comprehensive guides on topics related to supervision of GP registrars

[GPSA - Flash Cards](#)

Communication resources to stimulate conversation with your GP registrar as an in-practice teaching session, with best practice responses available

[GPSA - Educational Resources Clinical Topics Catalogue](#)

Navigation page to link to Diagnosis guides on a range of common health problems

[GPSA - Identifying and supporting GP Registrars at risk](#)

Guide for GP Supervisors to appreciate and address some of the potential causes of difficulty for GP registrars

[GPSA - Doctor Talk Flash Cards](#)

50 cards presenting different clinical situations for discussion of the issues which should be considered in consultation scenarios.

[GPSA - Shades of Grey: Ethical Dilemmas Flash Cards](#)

Presenting 28 different ethical scenarios to run through with your registrar as an in-practice teaching session.

[GPSA Webinar Recordings](#)

GPSA Webinars link to on a diverse range of topics with leading experts.

[GPSA Podcasts](#)

Podcast recordings of GPSA Webinars are available to listen to on a diverse range of topics related to GP Supervision.

[GPSA - Communication Skills Toolbox](#)

The Communication Toolbox was developed for GP Supervisors and Medical Educators to assist doctors, particularly those that had trained outside of Australia, to work in the Australian Healthcare system.