

COPD Medicines and Inhalers: Teaching your registrar best practice

Symptom-based COPD diagnosis in primary care is unreliable. It can be difficult to distinguish between asthma and COPD. Spirometry, alongside clinical presentation, is the recommended standard for confirming diagnosis of COPD however there is still potential underuse, and when used, it may be conducted sub-optimally.

Recently, many new COPD medicines have been released, leading to confusion with potential for unintended treatment duplication, and early use of medicines incongruent to the disease severity.

Most patients do not use their inhaler correctly and many may not be adhering to their COPD treatment for various reasons. Conversely, health professionals may not be regularly checking and demonstrating inhaler technique, or checking adherence, leading to possible unnecessary treatment escalation and adverse effects

This webinar will include discussions on these practice gaps, how they relate to general practice, the range of NPS educational activities available to address these gaps, and how they could be integrated into registrar teaching.

Target Audience - This engaging Webinar is suitable for Supervisors at any stage of their career.

You will learn:

- Briefly about NPS MedicineWise
- The scope of their current COPD program and how it applies to general practice.
- Key resources available to help in teaching for registrars.

NPS MedicineWise delivers multifaceted clinical programs to GPs, GP registrars, and other health professionals focusing on closing evidence practice gaps.

Webinar Details

Date Wednesday 28 June 2017

Time 8 – 9pm AEST (ACT, NSW, QLD, TAS, VIC)

7.30 – 8.30pm (NT, SA)

5 – 6pm (WA)

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Dr Simon Morgan MBBS FRACGP MPH&TM.

Dr Simon Morgan is a GP and Medical Educator from Newcastle, NSW, who has worked in medical student, junior doctor, GP registrar, IMG and supervisor training.



Simon has worked as a GP and Medical Educator in Australia (NT and NSW) and Ireland.

Simon was a founding member of the Gully Group, a group of educators who developed a syllabus of teaching material for GP supervisor professional development.

He has particular interests in GP supervisor professional development and rational use of tests and medicines.

Simon is an investigator on a large cohort study examining GP registrar consultations, the ReCenT study.

He spends his spare time writing travel stories and playing the ukulele.

Jane London BBehSc PGDipAppPsy MSocSc.

Jane has a Bachelor of Behavioural Science with a postgraduate focus in industrial and organisational applied psychology. She later completed a Masters of Social Science with a focus on health policy, particularly the effect of spatial planning on healthcare.

Ms London has worked in healthcare for 18 years, predominantly in the insurances and clinical policy space. She has focused on a number of different areas within healthcare, including: editing, advising and/or writing for multiple clinical and systems related guidelines; development of ehealth point of care tools; government and/or jurisdictional advice on implementation of policies and funding models; quality improvement and quality framework tools for primary care; information management maturity and skills acquisition for primary care; ehealth standards and terminology.

Currently, Jane focuses on the design, development and implementation of programs to drive health and economic outcomes in the quality use of medicines space. This involves ensuring the roll out of impactful behaviour change and educational strategies across urban, regional, rural and remote Australia. This role is challenging as it requires timely and tailored responses to topical healthcare problems, whilst being embedded in a nationally delivered and long term program of works.

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