

# SKILLS

## CONSULTATION SKILLS

### Rational Antibiotic Prescribing

Antimicrobial resistance is a serious and imminent threat to global public health and is closely linked to the over-prescription of antibiotics. Australian GPs prescribe more than 30 million antibiotic prescriptions each year, and in 2015, nearly 45 per cent of the population received a prescription for at least one antibiotic. There is evidence that antibiotics are frequently prescribed in conditions for which there is very little benefit e.g. acute bronchitis. Over-prescription of antibiotics is a core theme of the [Choosing Wisely Australia](#) campaign. GP supervisors play a critical role in supporting registrars to prescribe antibiotics appropriately, by targeted teaching and feedback, as well as role-modelling best practice. See also [GPSA guide on Rational Prescribing](#)

<b>TEACHING AND LEARNING AREAS</b> 	<ul style="list-style-type: none"> <li>• <a href="#">Classes of antimicrobials</a></li> <li>• Adverse effects of antibiotics</li> <li>• Common areas of antibiotic use, and over-prescription</li> <li>• Drivers to inappropriate antibiotic prescription, including those for <a href="#">registrars</a></li> <li>• Strategies for reduced <a href="#">antibiotic prescribing</a></li> </ul>						
<b>PRE- SESSION ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Read the 2016 RACGP Good Practice article <a href="#">Antimicrobials – Challenging Resistance</a></li> </ul>						
<b>ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Teaching about antibiotic prescribing can be done opportunistically as part of PCD or RCA, or in a targeted way as a topic tutorial or mini-audit. See over page for activities.</li> </ul>						
<b>TEACHING TIPS AND TRAPS</b> 	<ul style="list-style-type: none"> <li>• GPs generate 90% of antibiotic prescriptions in Australia</li> <li>• Antibiotics can lead to outpatient human-level bacterial resistance, not just community resistance</li> <li>• Differentiating 'viral' from 'bacterial' RTIs is both difficult and unhelpful – a syndromic aetiological approach is more useful i.e. treating the sore throat</li> <li>• The default approach to managing non-pneumonia RTIs is to not prescribe antibiotics</li> <li>• The science of treating RTIs like URTI and acute bronchitis is straightforward (antibiotics are seldom indicated) but the art of managing patient perceptions and expectations can be complex</li> <li>• Serious infective sequelae of not prescribing antibiotics to children with RTIs are extremely rare in developed countries</li> <li>• <a href="#">Delayed prescribing</a> is an effective strategy for reducing antibiotic use</li> <li>• Supervisor prescribing practice influences registrar prescribing practice</li> </ul>						
<b>RESOURCES</b> 	<table border="1"> <tr> <td data-bbox="290 1697 395 1908"><b>Read</b></td> <td data-bbox="395 1697 1513 1908"> <ul style="list-style-type: none"> <li>• Antibiotic Therapeutic Guidelines antibiotics chapter</li> <li>• <a href="#">2019 Aust Prescr. Optimal antimicrobial duration for common bacterial infections</a></li> <li>• <a href="#">2022 AJGP. How can general practitioners reduce antibiotic prescribing in collaboration with their patients?</a></li> <li>• <a href="#">Antimicrobial stewardship in general practice</a></li> </ul> </td> </tr> <tr> <td data-bbox="290 1908 395 2020"><b>Listen</b></td> <td data-bbox="395 1908 1513 2020"> <ul style="list-style-type: none"> <li>• <a href="#">2017 MJA podcast: Curbing antibiotic use in primary care, with Prof Chris Del Mar</a></li> <li>• <a href="#">2020 NPS Medicinewise podcast: eTG antibiotic guidelines</a></li> </ul> </td> </tr> <tr> <td data-bbox="290 2020 395 2087"><b>Watch</b></td> <td data-bbox="395 2020 1513 2087"> <ul style="list-style-type: none"> <li>• <a href="#">‘The Pick Up’ and other short films on antibiotic resistance</a></li> </ul> </td> </tr> </table>	<b>Read</b>	<ul style="list-style-type: none"> <li>• Antibiotic Therapeutic Guidelines antibiotics chapter</li> <li>• <a href="#">2019 Aust Prescr. Optimal antimicrobial duration for common bacterial infections</a></li> <li>• <a href="#">2022 AJGP. How can general practitioners reduce antibiotic prescribing in collaboration with their patients?</a></li> <li>• <a href="#">Antimicrobial stewardship in general practice</a></li> </ul>	<b>Listen</b>	<ul style="list-style-type: none"> <li>• <a href="#">2017 MJA podcast: Curbing antibiotic use in primary care, with Prof Chris Del Mar</a></li> <li>• <a href="#">2020 NPS Medicinewise podcast: eTG antibiotic guidelines</a></li> </ul>	<b>Watch</b>	<ul style="list-style-type: none"> <li>• <a href="#">‘The Pick Up’ and other short films on antibiotic resistance</a></li> </ul>
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<b>FOLLOW UP &amp; EXTENSION ACTIVITIES</b>	<ul style="list-style-type: none"> <li>• Discuss a whole-of-practice approach to reducing antibiotic use, including practice meetings and audits</li> </ul>						

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## Activities

### CHOOSING WISELY RECOMMENDATIONS

Discuss the [Choosing Wisely Australia](#) recommendations related to antibiotic prescription, as listed below:

- Do not routinely prescribe antibiotics to children with fever without an identified bacterial infection
- Don't prescribe oral antibiotics for uncomplicated acute discharge from grommets
- Don't treat otitis media with antibiotics, in non-Indigenous children aged 2-12 years, where reassessment is a reasonable option
- Monotherapy for acne with either topical or systemic antibiotics should be avoided
- Don't prescribe oral antibiotics for uncomplicated acute otitis externa
- Avoid prescribing antibiotics for URTI
- Do not routinely prescribe antibiotics for inflamed epidermoid cysts (sebaceous cysts) of the skin
- Do not use antibiotics in asymptomatic bacteriuria
- Do not use antibiotics for the management of a leg ulcer without clinical infection
- Don't initiate an antibiotic without an identified indication and a predetermined length of treatment or review date

### AUDIT

Registrar to document the specific indication, justification and duration for each antibiotic prescription in the medical record (for a period of 2-4 weeks), and supervisor and registrar to then discuss