

Measuring the educational alliance with supervisors from the registrar perspective (SSRQ)

The relationship between a registrar and his or her supervisor is critical to facilitate all aspects of learning. If the relationship between the registrar and the supervisor is less than optimal this can impact the educational alliance and result in poor outcomes for both the registrar and supervisor.

While there are a number of instruments that measure the educational environment from the registrar perspective in postgraduate training in Australia and overseas, there are no validated tools to measure the educational alliance or supervisory relationship from the GP Registrar perspective within the Australian GP context.

GPEX, in partnership with General Practice Training Tasmania (GPTT), General Practice Supervisors Australia (GPSA), and Monash University, was successful in its application for an Education Research Grant funded through the Royal Australian College of General Practitioners (RACGP) and the Australian Department of Health (DOH).

The research grant was awarded for a project that will aim to measure the educational alliance between a GP Supervisor and a GP Registrar from the perspective of the GP Registrar.

This research builds on previous work by GPTT, GPSA and Monash University, who have already adapted and validated a tool to measure the educational alliance between GP supervisors and their registrars from the supervisor's perspective (Supervisory Relationship Measure - SRM). This current project uses a matched tool to explore the relationship from the registrar's perspective.

The Short Supervisory Relationship Questionnaire (SSRQ) will be adapted by an Expert Registrar Advisory Group and piloted with a separate group of registrars. All eligible GPEX and GPTT registrars will then be invited to participate in the study and complete the modified SSRQ via SurveyMonkey.

It is anticipated that the final survey will occur in 2018.

This project will also use innovative computer adaptive testing to explore if the matched tools for measuring the educational alliance from both the supervisor and registrar perspective can be shortened whilst still maintaining their validity and reliability.

It is envisaged that this project will lead to a better understanding of the educational alliance between registrars and supervisors and should also lead to the development of appropriate support and resources for GP Registrars.

Further information:

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